TOWERS SCHOOL
AND SIXTH FORM CENTRE

ACCESSIBILITY PLAN

Last Reviewed: May 2026
Next Review: May 2029
SLT Responsibility: Rob Gaygan
Approved By: Principal

THE TOWERS SCHOOL & SIXTH FORM CENTRE

ACCESSIBILITY PLAN – changes from previous versions

Audit Log		
Section of policy	**Update**	**Date**
All	*None*	May 2026

The Towers School & Sixth Form Centre

Accessibility Plan

Towers School and Sixth Form Centre is committed to providing premises that are suitable and sufficient for all educational purposes and give access to a broad and balanced curriculum for all students, irrespective of special need or disability.

The Board of Trustees at Towers School and Sixth Form Centre supports the principles and aims of the LA's Access Strategy for Schools and Colleges and will work jointly with the LA to implement agreed objectives to meet the county's targets for improving access to schools and colleges.

This Plan underpins the LA's Strategy for planning to improve access at a local level, by committing the school to a programme of actions, evaluation and review which will improve access to the curriculum for students with special needs and disabilities.

This Plan operates alongside the school's **SEND Policy** and the **First Aid Policy & Medication Policy (Supporting Pupils with Medical Conditions)** and is consistent with them in terms of principles and approaches to resourcing.

The school will actively seek to improve access to services in the ways set out below and will maintain an action plan which sets out the steps the school will take to achieve this.

The action plan will be reviewed annually and updated to take account of improvements made, future resource availability and changing needs in the target areas;

 Ensure the curriculum is differentiated to meet the learning needs of students with SEN and disabilities and that target setting is effective and appropriate for these students.

Make available the written material usually provided to all students, in an appropriately presented form where necessary, to SEN & disabled students, including pictorial and oral formats and also to ensure that classroom organisation is planned to maximise learning opportunities.

 Manage and improve the physical environment of the school buildings and grounds to meet the needs of disabled students if currently on roll and prospective students.

 To establish a culture of mutual trust and respect between all members of the Towers community.

 To build a community that respects the celebration of achievement at all levels.